Instrument from:


**GRIT-S SCALE by Duckworth and Quinn (2009) (8 items)**

**L2-TEACHER GRIT SCALE (14 items)**

*Consistency of interest*
9. New approaches to teaching and new classroom projects sometimes distract me from previous ones.*
12. I often set goals for my class but later change them.*
14. I tend to lose focus on projects that take more than a few months to complete.*
16. My level of interest in teaching ESL/EFL changes from year to year.*
18. I have been obsessed with a certain idea, project or ESL/EFL teaching approach for a short time but later lost interest.*
22. At times, I have lost interest in teaching ESL/EFL.*

*Perseverance of effort*
10. Setbacks in my teaching discourage me.*
11. I don’t give up easily when faced with challenges related to my teaching.
13. I am a hardworking ESL/EFL teacher.
15. I finish whatever I begin related to my teaching plans and goals.
17. As an ESL/EFL teacher, I am diligent.
19. I have overcome major setbacks to my teaching.
20. Nothing will stop me from progressing in my profession as an ESL/EFL teacher.
21. I put a lot of time and effort into overcoming my language teaching weaknesses.

**RETENTION-RELATED FACTORS SCALE (4 items)**

23. I am always looking for ways to improve my classroom management skills.
24. As a language teacher, it is valuable for me to continue to learn and develop my own use of the English language.
25. Even if I don’t have much time to prepare for my classes, I still put forth effort and try my best.
26. Even though I may experience troubles finding consistent employment, I still want to teach ESL/EFL.

**Scoring**

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<th>Not much like me</th>
<th>Somewhat like me</th>
<th>Mostly like me</th>
<th>Very much like me</th>
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<tr>
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<td>3</td>
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</tbody>
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*Note.* Italicized items were removed. The asterisk (*) indicates negatively keyed items.

**BACKGROUND QUESTIONNAIRE (7 items)**

27. What is your age?
28. What is your first language?
29. What is your nationality?
30. What is your gender?
31. How many years have you been an EFL/ESL teacher?
32. How many different teaching jobs/positions have you had as an EFL/ESL teacher?
33. How many of the jobs/positions in Question 32 were at the post-secondary (tertiary/college/university) level?