# L2 Grit Scale


<table>
<thead>
<tr>
<th>Statement</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
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</thead>
<tbody>
<tr>
<td>1. I am a diligent English language learner.</td>
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<td>2. My interests in learning English change from year to year.</td>
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<td>3. When it comes to English, I am a hard-working learner.</td>
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<td>4. I think I have lost my interest in learning English.</td>
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<td>5. Now that I have decided to learn English, nothing can prevent me from reaching this goal.</td>
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<td>6. I will not allow anything to stop me from my progress in learning English.</td>
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<td>7. I am not as interested in learning English as I used to be.</td>
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<td>8. I was obsessed with learning English in the past but have lost interest recently.</td>
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<td>9. I put much time and effort into improving my English language weaknesses.</td>
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Grouped-items

Persistence of effort

Q1. I am a diligent English language learner.
Q3. When it comes to English, I am a hard-working learner.
Q5. Now that I have decided to learn English, nothing can prevent me from reaching this goal.
Q6. I will not allow anything to stop me from my progress in learning English.
Q9. I put much time and effort into improving my English language weaknesses.

Consistency of interest

Q2. My interests in learning English change from year to year.
Q4. I think I have lost my interest in learning English.
Q7. I am not as interested in learning English as I used to be.
Q8. I was obsessed with learning English in the past but have lost interest recently.

Scoring

For questions 1, 3, 5, 6, 9, assign the following points:

5 = Very much like me
4 = Mostly like me
3 = Somehow like me
2 = Not much like me
1 = Not like me at all

For questions 2, 4, 7, 8, assign the following points:

5 = Not like me at all
4 = Not much like me
3 = Somehow like me
2 = Mostly like me
1 = Very much like me

Add up all the scores and then divide by 9. Your calculated score should fall within 1-5 (5 = extremely gritty in L2 learning and 1 = not gritty at all in L2 learning).